Sunset Elementary School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community

2023-24 School Contact Information			
School Name	Sunset Elementary School		
Street	1671 Frankfurt Way		
City, State, Zip	Livermore, CA 94550		
Phone Number	(925) 606-5230		
Principal	Thomas Fletcher		
Email Address	tfletcher@lvjusd.org		
School Website	www.livermoreschools.org/sunset		
County-District-School (CDS) Code	01-61200-6097661		

2023-24 District Contact Information				
District Name	Livermore Valley Joint Unified School District			
Phone Number	(925) 606-3200			
Superintendent	Chris Van Schaack			
Email Address	cvanschaack@lvjusd.org			
District Website	www.livermoreschools.org			

2023-

2023-24 School Description and Mission Statement

2. To develop and reinforce social-emotional skills, we use the Choose Love curriculum:

Our focus is on Courage, Gratitude, Forgiveness, and Compassion

www.jesselewischooselove.org

3. To increase community involvement, we:

Encourage grade-level projects which involve the community

Promote parental involvement through classroom volunteers

Communicate important school events and activities through Blackboard Communication via email and the school website

4. To celebrate diversity, we:

Provide assembly presentations with a cultural emphasis

Integrate important contributions of various ethnic groups into the curriculum

Host our annual Multicultural Event in partnership with our PTO

5. To care for our planet, we:

Continue our lunchtime recycling and composting efforts

Increase involvement in and collaboration with environmental groups to develop good citizenship and encouraf Pnt in an

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	0.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	0.00

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials The LVJUSD has adopted the Next Generation Science Standards and the California State Standards in the following content areas: English/language arts and literacy in history/social science, science and technical subjects, and mathematics. Our district has also adopted the State content standards for history/social science. English language development (ELD), physical education, visual and performing arts, and career technical education. Our district adheres to State curricular guidelines for health and foreign language. The LVJUSD Board of Education has approved and adopted instructional materials in all content areas, aligned to State and district-adopted standards. Our district reviews and adopts textbooks based on State and district standards. Our district instructional materials are selected and adopted in accordance with board policy

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School	School	District	District	Stat
Subject	2021-22	2022-23	2021-22	2022-23	

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School	School	School	District	District	District	State	State	State
Rale	2020-21	2021-22	2022-23	2020-21	2021-22	2022-23	2020-21	2021-22	2022-23

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total	Expenditures	Expenditures	Average
	Expenditures	Per Pupil	Per Pupil	Teacher
	Per Pupil	(Restricted)	(Unrestricted)	Salary
School Site	\$8,085.80	\$1,390.98	\$6,694.82	\$94,607.62

Fiscal Year 2021-22 Teacher and Administrative Salaries				
This table displays the 2021-22 Teacher and Adn	ninistrative salaries. For detailed info	ormation on salaries, see the CDE		
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